



Alberta Indigenous Mentorship in Health Innovation Network
AIM-HI Network
O'Brien Institute for Public Health
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ucalgary.ca
<http://obrieniph.ucalgary.ca/aim-hi/>



Terms of Reference

The AIM-HI Network, in partnership with Dr. Andrea Kennedy and Mount Royal University, invites applications for the **AIM-HI Student Field School: Local-to-Global Indigenous Service Learning in Alberta & Hawaii**.

This opportunity is a funded mentorship experience for 5 self-identified Indigenous students enrolled in health research-related studies at an Alberta post-secondary institution to explore local-to-global service learning as a foundation for Indigenous health and community-based research.

This opportunity has three main components:

- Preparation (Calgary) x 2 days October 4-6, 2019
- Field school (Oahu, Hawaii) x 10 days– February 14-23, 2020
- Debrief & Presentation (Calgary) x 2 days May 29-31, 2020

The field school is led by Andrea Kennedy, RN PhD, Mount Royal University Associate Professor & professional leadership coach. Dr. Kennedy is of Métis, Celtic & Italian ancestry. Andrea teaches by integrating Indigenous and Western Knowledge through two-eyed seeing. She co-founded MRU Indigenous Health Community of Practice, leads a local-to-global Indigenous child health field school, and is engaged in research on mentorship and advancing reconciliation in higher education. She is hanai (traditionally adopted & named) by her Hawaiian Elder-Kupuna Francine Dudoit.

Eligible students must:

- Self-identify as Indigenous
- Be over age 18-years
- Be enrolled in health research-related studies at an Alberta post-secondary institution
- Complete first year of post-secondary studies by September 2019 (30 credits)
- Be eligible & apply for passport by September 2019
- Apply for vulnerable sector police check at time of application (send receipt with application)
- Be able to travel independently

Field school expenses are fully funded* for 5 students and include:

- Preparation & debrief workshop (Calgary or Virtual connect) – ground/air travel, food and accommodations
- Hawaii field school - airfare & ground transportation (airport transfer & public transit), accommodations and food (shared groceries)
- Cultural events & island excursion
- Student stipend \$500

*students are responsible for the following expenses out-of-pocket:

- travel and medical insurance

- passport & vulnerable sector check
- self-directed activities

Please see the attached application information, online and document requirements. Applications must be received by Friday February 15, 2019 by 5 pm MST.

For further details please email aimhi@ucalgary.ca

(AIM-HI LOGO)
GUIDELINES FOR APPLICATION
2019-2020 AIM-HI Student Field School:
Local-to-Global Indigenous Service Learning in Alberta & Hawaii

Due Friday February 15 2019

There are 4 parts for your application for the Local to Global Hawaii Field School. Please scan these documents together as one pdf file:

1. **Completed Application Form**
2. **Post-secondary transcript**
3. **Application Essay (500-750 words)**
4. **Two reference letters**

Students who are accepted to this Field School will also be required to:

- apply for Vulnerable Sector police check within 2 weeks of acceptance
 - *submit electronic copy of receipt*
 - *submit vulnerable sector police check once received*
- complete additional forms including Risk & Safety Acknowledgement

INSTRUCTIONS:

1. Please complete the attached **Application Form**.
2. Please include a copy of your most recent **Post-Secondary Transcript**.
3. Please complete a short **Application Essay**. Your essay should describe your reasons for wanting to take part in the AIM-HI Student Field School: Local-to-Global Indigenous Service Learning in Alberta & Hawaii
 - reasons could be professional, personal, academic or all three
 - perhaps you have other reasons that don't fit those areas
 - essay needs to be typed and attached to the application form
4. Please include **two Reference Letters** to the application. References should come from people who know you well in an academic, workplace, or community
 - at least one reference must come from a current professor or instructor.
 - do not provide references from close friends or family members.

PLEASE SUBMIT YOUR APPLICATION ONLINE THROUGH THIS LINK: **Application Link**

Part One: APPLICATION FORM:**Please check all that apply. Eligible students must:**

- Self-identify as Indigenous
- Be over age 18-years
- Enroll in health-related studies at Alberta post-secondary institution
- Complete first year of post-secondary studies by September 2019 (30 credits)
- Be eligible & apply for passport by September 2019
- Be able to travel independently
- Be in good standing with post-secondary program (send current transcript)

Personal Information:

Name: _____

Indigenous self-identification: (please specify) _____

Date of Birth: _____ Gender: _____

Post-secondary Information:

Institution you are enrolled at: _____ Program: _____

Student ID number: # _____ Current GPA: _____

Contact Information:

EMAIL: _____

Cell phone: _____ Home phone: _____

READINESS:

Do you have any travel restrictions? Please describe:

Do you have any food restrictions? Please describe:

**We share meals as 'ohana' family and enjoy great meals together.*

Part Two: POST SECONDARY TRANSCRIPTS

Please attach most recent post-secondary transcripts.

Part Three: APPLICATION ESSAY (500-750 words):

Please describe your reasons for wanting to take part in the 2019-2020 AIM-HI Student Field School: Local-to-Global Indigenous Service Learning in Alberta & Hawaii: professional, personal, academic, or all three, or reasons beyond those areas.

Part Four: REFERENCE LETTER TEMPLATE (2 letters required):

REFERENCE LETTER FOR: Student Name

Name of Referee: _____

Telephone: _____ **Email:** _____

Relationship to Applicant:

Years Known: _____

Referees may be contacted by the AIM-HI team.

Please provide a description about the Applicant's suitability for a trip of this nature, including leadership, collaboration, ability to get along with others, demonstration of flexibility and professionalism: