

The background features a white surface with various abstract elements: overlapping circles and arcs in shades of light blue, yellow, and orange; thin black lines forming partial circles and arcs; and small black dots and star-like symbols scattered throughout.

# Getting Involved in Research

✦ **Maria & Thomas | Oct 17, 2024**

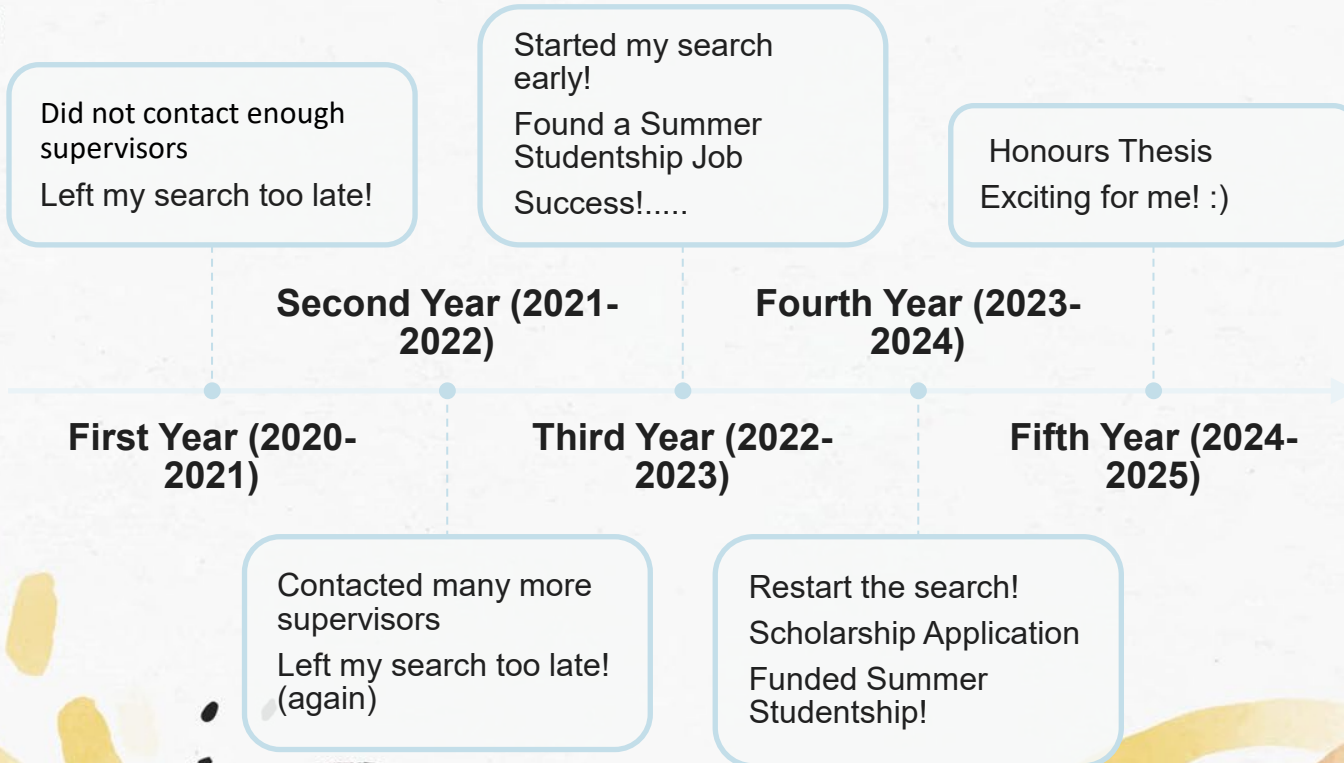
The background features a white surface with various abstract elements: overlapping circles and arcs in shades of yellow, light blue, and orange; thin black lines that resemble orbits or paths; and small black dots and star-like symbols scattered throughout.

## Table of contents

- 01 Get to Know Us
- 02 Maria's Story and Tips
- 03 >Quantitative Research with a Later Start
- 04 Thomas's Story and Tips
- 05 >Qualitative Research with an Early Start
- 06 Questions and Answers



# Research Experience Timeline





## ✦ Takeaways (Outline)

- **Start your search early!**
  - How to contact supervisors
  - My formula for efficiency
- **Be flexible and qualified**
  - Experience and competence are so important!
  - Wet Lab/Dry Lab
- **Try for Funding if possible**
  - Learning and training focused positions
- ✦ • **Ready for Research Badge**
  - Flexible help sessions

**Summary**

# Start your search early!

- **Start as soon as possible or spots will fill up!**
- **Have a CV/resume prepared!**
  - <https://live-ucalgary.ucalgary.ca/student-services/careers/resources/job-search-resources/resumes-and-cvs>
- **Google U of C research institutes**
- **Look for supervisors on the institute website**
- **Contacting supervisors.... my formula (three years in the making)**
- **The next step – when a supervisor emails you back**



# Be flexible and qualified

- **Supervisors are running their own business!**
- **Get experience > offer to volunteer and/or shadow > animal work?**
- **"Wet" lab vs. "dry" lab**
- **My hot take: TYPE of work over AREA of work**
- **Consider opportunities outside your niche!**



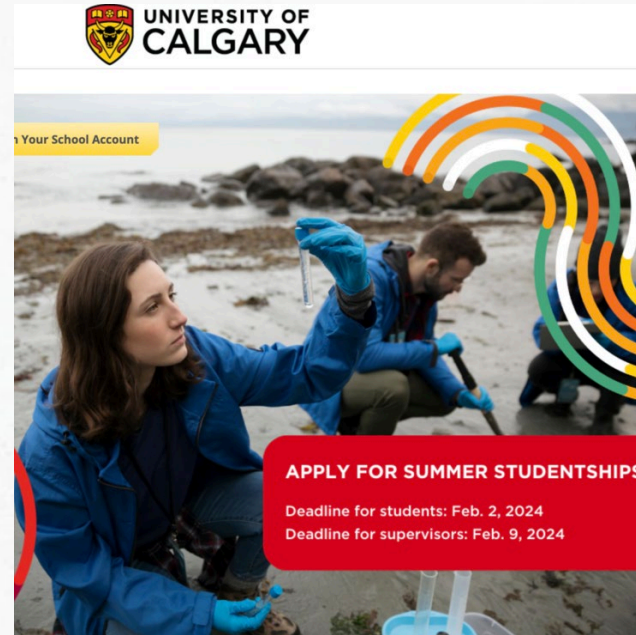
<https://www.wired.com/story/how-to-set-up-workspace/>



<https://masyounger.en.made-in-china.com/product/ydSfkWEyLVpM/China-High-Quality-Steel-Laboratory-Work-Bench-Work-Station-for-Lab.html>

# Try for Funding

- Funding > get paid to learn how to work
- Only two spots per supervisor!
- University of Calgary Summer Studentships
  - <https://ucalgary.awardspring.ca/>
  - <https://ucalgary.ca/experiential-learning/undergraduate-research/summer-studentships#awards>
- Funding is competitive!
- Consider funding outside UCalgaryAwardspring



The advertisement features the University of Calgary logo at the top left. Below it, a yellow banner reads "Your School Account". The main image shows two students in blue lab coats and gloves working on a rocky shore, with a colorful rainbow graphic overlaid on the right. A red banner at the bottom contains the text: "APPLY FOR SUMMER STUDENTSHIPS", "Deadline for students: Feb. 2, 2024", and "Deadline for supervisors: Feb. 9, 2024".

UNIVERSITY OF CALGARY

Your School Account

APPLY FOR SUMMER STUDENTSHIPS

Deadline for students: Feb. 2, 2024  
Deadline for supervisors: Feb. 9, 2024



# Ready for Research Badge

- **Flexible workshop series**
- **Access to session recordings**
- **Choose your sessions as needed**
- **Credential building**
- **Disclaimer: Undergraduate Project Hype**

<https://ucalgary.ca/experiential-learning/ready-for-research>



The background features a white canvas with abstract, hand-painted elements. There are several overlapping brushstrokes in shades of yellow, orange, and light blue. Interspersed among these are thin black lines forming circles and arcs, along with small black dots and four-pointed stars scattered across the page.

# Summary

**Getting involved in research is similar to searching for a job. It is an extensive process that takes time and professional development. It may also be an important part of your degree and career path. Start early and keep climbing!**

# 30 second life story



## Thomas Tri

- Bachelor of Social Work with minors in Global Development and Gender Studies
  - Embedded Certificate in Pluralism and Global Citizenship
- Aspiring Academic
- Did research every year of undergraduate degree
- What I'm doing now:



Centre for  
**Immigrant  
Research**



Centre pour la  
**recherche sur  
les immigrants**

# Research Experience

- 2021
  - **Research Practicum:** Exploring International Students' Experiences of COVID-19
- 2022
  - **Research Assistantship:** Horses are the Classroom: Developing Empathetic Leadership through Equine-Assisted Facilitation
- 2023
  - **Research Competition (Map the System):** Mapping Educational Barriers for Immigrant Youth in East Calgary
  - **Summer Studentship PURE:** Exploring Experiences of Safety with LGBTQ+ Newcomers in Calgary, Alberta
  - **Research Assistantship:** Exploring Experiences of Gender-based Violence in LGBTQ+ Newcomer Youth
  - **Research Assistantship:** Sexual Health Education for People with Intellectual and/or Developmental Disabilities
- 2024
  - **Summer Studentship:** Affective Possibilities within Queer Reddit Spaces
  - **Student Lab Lead:** Inclusive Choices, Autistic Voices: Shaping the Future of Sexual Health Education
  - **Student Research Lead:** Future Access: An Environmental Scan of Educational Needs for Newcomer Youth in Calgary.



# Outline

- **How to get involved**
  - Reaching out to Professors
  - Research Networks
  - Volunteer
  - Independent Studies
- **Securing Funding**
  - Types of Funding
- **Publishing & Knowledge Dissemination**
  - Student journals & conferences
- **General Tips**

# How to get Involved in Research (Do your research!)



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## UCalgary People Directory

Explore the scholars and staff expanding and nurturing knowledge at UCalgary

### UCalgary people

Faculty Research Area

Research Theme

Department or Business unit

Keywords

- Any -

- Any -

- Any -

Filter

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Dian Santinola Martin

Dorian

Christine Davidson

Zahra Abbasi

Mona Djalalshahy



## Dr. Zahra Abbasi

Pronouns: she/her/hers

### ON THIS PAGE

Contact information

Background

Awards

### POSITIONS

Assistant Professor

Schulich School of Engineering, [Department of Electrical and Software Engineering](#)

### Contact information

EMAIL

[zahra.abbasi@ucalgary.ca](mailto:zahra.abbasi@ucalgary.ca)

WEB PRESENCE

[Calgary Sensor Laboratory Website](#)  
[Google Scholar Profile](#)

LOCATION

Office: [ICT447](#)



# How to get Involved in Research Cont'd.

## Sign up for Research Networks/Newsletters

Upcoming training workshops: Grant proposals and fundraising in research

CERC in Migration and Integration

To: Thomas TRI

Thu 10/3/2024 10:00 AM

[EXTERNAL]



### Register for Fall 2024 training workshop

CFRC Migration supports graduate students and emerging research scholars

QriTical's Queer Undergraduate Research Series

QUR 5\_Updated.jpg

QH

Qritical Hub <qritical.mru@gmail.com>

To: Qritical Hub <qritical.mru@gmail.com>

Cc: Eddy Robinson <rbsneddy@gmail.com>; karen Hofmann <karenhofmann25@gmail.com>; +348 others

Mon 9/9/2024 8:01 AM



[EXTERNAL]

Hello everyone!

QriTical is delighted to present our **2024-25 Queer Undergraduate Research Series!** QriTical faculty members (and some special guests) will be offering queer-focused workshops related to undergrad research, such as choosing methods, publishing course papers, applying for RAships, and presenting at conferences.

The Fall schedule is attached. Please share with your students! The QR will send students to this [registration form](#).

If you have questions, don't hesitate to reach out!



Newcomer Research Network



News and Updates

Calgary Local Immigration Partnership Celebrates "Welcoming Week"



#WelcomingWeek2024  
**Celebrate**  
the communities striving to be  
more welcoming

# How to get Involved in Research Cont'd.

## Sign up for Research Networks/Newsletters

What **the** microbiome of wild horses can teach us about human health

**U**Today

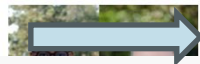


Jul 22, 2024

About UToday | Contact UToday

What **the** wild horse microbiome can teach us about health and longevity

The Faculty of Veterinary Medicine is at **the** forefront of a breakthrough investigation into **the** gut microbiomes of feral horses. **The** study provides robust evidence of **the** significant role microbiomes play in animal survival in **the** wild and has far-reaching implications for animal, human, agricultural and environmental health.



**Azrieli Accelerator** celebrates its latest Catalyst Grant recipients

July 22, 2024

## Azrieli Accelerator celebrates its latest Catalyst Grant recipients

Six UCalgary research projects awarded funding to advance important questions in neurodevelopment research

AUTHOR

Helen Dunlop, Azrieli Accelerator

SHARE THIS ARTICLE



From left, Gerald Giesbrecht, Alan Martino, Julia Kirkham, Dallas Seitz, Diwakar Krishnamurthy, Kara Murias, and Markus Geuking.



# How to get Involved in Research (Volunteer)



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Search UCalgary














Developmental Psychobiology Laboratory

CUMMING SCHOOL OF MEDICINE

Home About the Lab Research People Join the Lab Contact Us

associations between objectively measured daily physical activity level and the HPA axis function during pregnancy.

## Volunteers

- |   |   |   |   |
|---|---|---|---|
|  Akshay Senthilkumar |  Anza Momin  |  Hiba Mukhlis    |  Hind Messouar |
|  Huldah Bukasa       |  Nghi Doan   |  Nicola Stuebing |  Paige Shaw    |
|  Rebekah Ellerby     |  Sarveen Rao |  Sia Gaur        |  Tanya Sharma  |
|  Zane Clark          |   |   |   |

OUR WORK

THE ENHANCE LAB

JOIN

## Dr. Carly McMorris



Dr. Carly McMorris has a PhD in Clinical-Developmental Psychology from York University (Toronto, Ontario). She completed her clinical internship at The Hospital for Sick Children (SickKids; Toronto, Ontario), and is a registered psychologist in Alberta (#4997). In the fall of 2015, she moved to Calgary and completed a postdoctoral fellowship in the Department of Paediatrics, Cumming School of Medicine at the University of Calgary and the Owerko Centre at the Alberta Children's Hospital Research Institute. Dr. McMorris joined the Werklund School of Education in 2016 as an Assistant Professor in the School and Applied Child Psychology program.

Dr. McMorris' program of research focuses on how to improve the mental health and well-being of children and adolescents with neurodevelopmental disabilities (NDD), such as autism spectrum disorder, fetal alcohol spectrum disorder, and cerebral palsy. She is particularly interested in understanding the risk/protective factors for the development of mental health issues in NDDs. She also investigates the underlying neuropsychological, social, neurological, and physiological mechanisms of mental health issues in NDDs, and how such issues impact children and families. Additionally, she examines the service use patterns and needs, and barriers/facilitators to accessing services for families of individuals with NDDs and co-occurring mental health issues. Lastly, her research aims to determine the effectiveness of psychological (e.g., CBT) and

CURRENT VOLUNT

Crystal Ly  
Adrienne Tan  
Jordyn Loeffler

James Idowu  
Zara Crasto  
Joanne Kwong

# How to get Involved in Research Cont'd.

## Independent Studies

Substance Use and Gambling Lab

UNIVERSITY OF CALGARY

Home About the Lab **Our Team** Research Participate in a Study Join Our Lab News Contact Us

## Our Team

### Principal Investigator



#### Dr. Daniel McGrath

Dr. McGrath, PhD., is an Associate Professor at the University of Calgary and a Senior Research Fellow at the Alberta Gambling Research Institute (AGRI).

His research program is primarily focused on behavioural pharmacology, personality, addictions, and risk-taking behaviour. Another major research area is the role of cognitive biases in disordered gambling. Specifically, Dr. McGrath is interested in the influence of attention to visual stimuli captured with eye-gaze tracking on gambling outcomes and ultimately relapse among remitted gamblers. Lastly, Dr. McGrath has several other gambling-focused research interests, including disordered gambling subtypes, personality characteristics of gamblers, and the role of expectancies in gambling.

[daniel.mcgrath@ucalgary.ca](mailto:daniel.mcgrath@ucalgary.ca)

### Independent Studies Students and Volunteers



#### Eleni Moulos

Eleni is a fifth-year student in the Undergraduate Psychology program with a minor in Community Rehabilitation and Disability Studies. Dr. McGrath supervises her in a PSYC 504 independent study project. Her research is focused on how people interact with sports betting, some of the strategies they use to control their betting, and their ability to self-regulate their gambling behaviour.

[eleni.moulos@ucalgary.ca](mailto:eleni.moulos@ucalgary.ca)



#### Carter Bird

Carter is completing his third year of studies in the Psychology undergraduate program, with interests in gambling, sensation and perception, and personality. His end goal is to study law, with a specialization in business areas such as intellectual property, and securities. He is a former student of Dr. McGrath and current volunteer in his lab.

[carter.bird@ucalgary.ca](mailto:carter.bird@ucalgary.ca)

## FACULTY OF SCIENCE

Future Students Current Students Research & Innovation Connections Departments & Programs About Contacts

## USC Independent Research Course Application

Before meeting with a supervisor, please click on the course to access the information sheet with important instructions - unique to each course:

[BCEM 507](#), [BCEM 528](#), [BCEM 530](#), [BIOL 507](#), [BIOL 509](#), [BIOL 528](#), [BIOL 530](#), [CHEM 402](#), [CHEM 502](#), [CMMB 507](#), [CMMB 528](#), [CMMB 530](#), [CPSC 502](#), [CPSC 503](#), [ECOL 507](#), [ECOL 528](#), [ECOL 530](#), [ENSC 504](#), [ENSC 505](#), [ERTH 570](#), [ERTH 580](#), [NEUR 506](#), [NEUR 507](#), [PHYS 598](#), [PHYS 599](#), [PLBI 507](#), [PLBI 528](#), [PLBI 530](#), [SCIE 502](#), [ZOO 507](#), [ZOO 528](#), [ZOO 530](#).



The USC Independent Research Course form is currently closed. If you have any questions, please email [science.advising@ucalgary.ca](mailto:science.advising@ucalgary.ca)



# How to get Involved in Research

## Cold emails

Dear Dr. [Professor's Name]

Hello! My name is [name] I am currently [major/minors/certificates/honours]. My personal research interests are in [research interests]

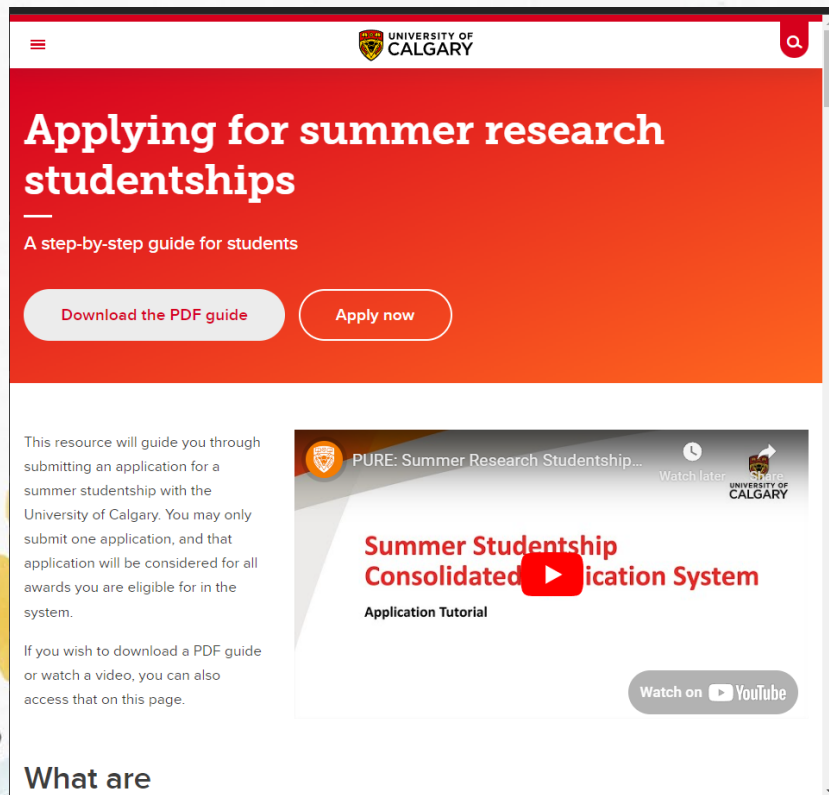
I got the opportunity to explore your research interests on the UofC website and read a few of your articles. A few pieces stood out to me, namely [article 1 title], [article 2 title], and [article 3 title]. Your expertise in [area of expertise 1] and [area of expertise 2] deeply align with me.

I was wondering if we could potentially set up a meeting to discuss more of your research projects. I would love to hear about your work, share our interests, and explore opportunities for research funding.

Kindest regards,

[Your name]

# ✦ Securing Funding (Summer)



The screenshot shows the University of Calgary website page titled "Applying for summer research studentships". The page features a red header with the university logo and a search icon. Below the header, there is a red banner with the title and a subtitle "A step-by-step guide for students". Two buttons are visible: "Download the PDF guide" and "Apply now". The main content area includes a paragraph explaining the application process, a video player for a "Summer Studentship Consolidated Application Tutorial", and a "Watch on YouTube" button. The page is partially obscured by a decorative background with abstract shapes and colors.

UNIVERSITY OF CALGARY

## Applying for summer research studentships

A step-by-step guide for students

[Download the PDF guide](#) [Apply now](#)

This resource will guide you through submitting an application for a summer studentship with the University of Calgary. You may only submit one application, and that application will be considered for all awards you are eligible for in the system.

If you wish to download a PDF guide or watch a video, you can also access that on this page.

[Watch on YouTube](#)

What are

- Alberta Innovates Summer Research Studentship
- National Sciences and Engineering Research Council of Canada Undergraduate
- Student Research Awards (NSERC USRA)
- Alberta Children's Hospital Research Institute (ACHRI) Summer Research
- Scholarship
- Biomedical Engineering (BME) Summer Research Studentships
- Libin Cardiovascular Institute Summer Studentships
- McCaig Institute for Bone and Joint Health Summer Research Studentship
- O'Brien Centre Summer Studentship (OCSS)
- BRAINCREATE
- Alberta Cancer Foundation
- Program for Undergraduate Research Experience (PURE)
- Dianne LaFlamme-McCauley Summer Research Studentship

# ✦ Securing Funding (Networking)

## Upcoming Experiential Learning Events

**23**  
OCT

### Strategies to Approach a Supervisor for Undergraduate Research

- 🕒 1:00 pm to 2:00 pm
- 📍 Online

This session will outline strategies for finding a supervisor for undergraduate student research opportunities and the...

**24**  
OCT

### Strategies to Approach a Supervisor for Undergraduate Research

- 🕒 11:00 am to 12:00 pm
- 📍 Online

This session will outline strategies for finding a supervisor for undergraduate student research opportunities and the...

**28**  
OCT

### Preparing for an Undergraduate Summer Research Studentship: Indigenous Research

- 🕒 2:00 pm to 3:00 pm
- 📍 Hybrid: Taylor Institute - T1118/120 (or) Zoom

Participants will gain valuable knowledge about strategies and resources available for undergraduate students...

**20**  
NOV

### Undergraduate Research: Faculty and Student Meet-and-Greet

- 🕒 5:00 pm to 7:00 pm
- 📍 ENC 70 (Engineering Block C)

A fun and informal social networking event for undergraduate students interested in meeting potential research supervisors and...

**27**  
NOV

### Applying for Undergraduate Research Summer Studentships

- 🕒 1:00 pm to 2:00 pm
- 📍 Online

Learn more about what makes a great research proposal and how to submit your application in this information...

**28**  
NOV

### Applying for Undergraduate Research Summer Studentships

- 🕒 11:00 am to 12:00 pm
- 📍 Online

Learn more about what makes a great research proposal and how to submit your application in this information...

# ✦ Securing Funding

## News



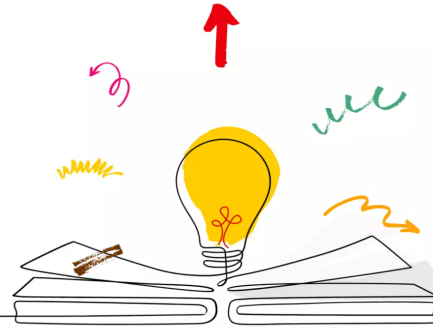
### **Sophie Garcia** is one of 2023 ii' taa'poh'to'p grant recipients

Current scholar **Sophie Garcia** received a **grant** for her work on a project called Indigenizing the Nickle: Indigenous Alumni Exhibition. This project will showcase the artworks of Indigenous alumni, facilitating networking and mentorship opportunities for aspiring Indigenous artists and building campus community exposure to contemporary Indigenous art practices.

[Learn more »](#)

## University of Calgary Teaching & Learning Grants

Integrating teaching, learning and research to enhance student experiences.



### Scholarship of Teaching and Learning (SoTL)

#### **Affinity and Allyship Workshops to Advance Inclusion in the University of Calgary**

**Principal investigator:** Andrea Protzner, Faculty of Arts

**Co-investigators:** Brae Anne McArthur, Deinera Exner-Cortens, Adam Murry, Louisa Krile, Vidhi Desai, Darian Mahmi, Faculty of Arts

**Grant:** \$45,000

#### **Using Evidence-Based Methods to Enhance the Instructor and Student experience in Canadian Higher Education Engineering Programs**

**Principal investigator:** Philip Egberts, Schulich School of Engineering

**Co-investigators:** Krista Francis, Werklund School of Education; Mac Love, Schulich School of Engineering

**Grant:** \$45,000

#### **Archives and Special Collections Student Residency Program**

**Principal investigators:** Laura Reid, David Jones, Libraries and Cultural Resources

**Co-investigator:** Lelland Reed, Libraries and Cultural Resources

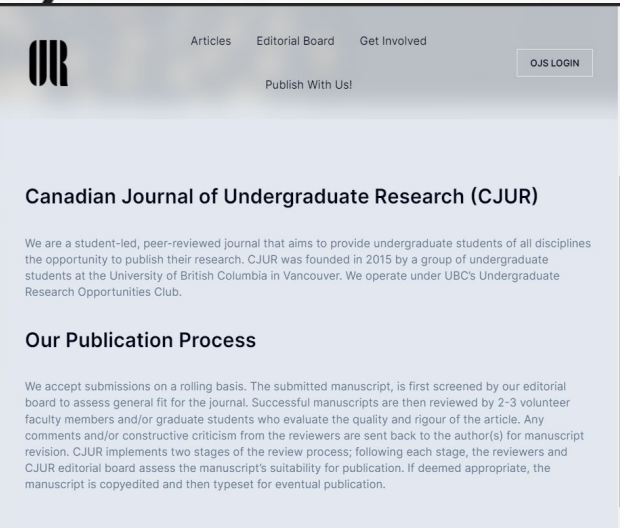
**Grant:** \$45,000

#### **AI3: Teaching and Learning at the intersection of Artificial Intelligence, Academic Integrity, and Assessment Innovation**

**Principal investigator:** Amy Burns, Werklund School of Education

**Co-investigators:** Michael Holden, Sarah Elaine Eaton, Alex Hemmerich, Myke Healy, Werklund School of

# ✦ Publishing (Student Journals)



Articles Editorial Board Get Involved

Publish With Us! OJS LOGIN

## Canadian Journal of Undergraduate Research (CJUR)

We are a student-led, peer-reviewed journal that aims to provide undergraduate students of all disciplines the opportunity to publish their research. CJUR was founded in 2015 by a group of undergraduate students at the University of British Columbia in Vancouver. We operate under UBC's Undergraduate Research Opportunities Club.

## Our Publication Process

We accept submissions on a rolling basis. The submitted manuscript, is first screened by our editorial board to assess general fit for the journal. Successful manuscripts are then reviewed by 2-3 volunteer faculty members and/or graduate students who evaluate the quality and rigour of the article. Any comments and/or constructive criticism from the reviewers are sent back to the author(s) for manuscript revision. CJUR implements two stages of the review process; following each stage, the reviewers and CJUR editorial board assess the manuscript's suitability for publication. If deemed appropriate, the manuscript is copyedited and then typeset for eventual publication.

## Student Journals

- ✦ [Alberta Academic Review](#)
- ✦ [Alberta Law Review](#)
- ✦ [Compass](#)
- ✦ [Connections: A Journal of Language, Media and Culture](#)
- ✦ [Constellations](#)
- ✦ [Crossings: An Undergraduate Arts Journal](#)
- ✦ [Economics Student Inquiry \(ESI\)](#)
- ✦ [Eureka](#)
- ✦ [Health Science Inquiry](#)
- ✦ [Intonations](#)
- ✦ [Invoke](#)
- ✦ [Movement Matters](#)
- ✦ [Past Imperfect](#)
- ✦ [Pathfinder: A Canadian Journal for Information Science Students and Early Career Professionals](#)
- ✦ [Pathways: University of Saskatchewan Archaeology and Anthropology Graduate Student Journal](#)
- ✦ [Political Science Undergraduate Review](#)
- ✦ [Spectrum](#)
- ✦ [Topophilia: The Human Geography and Planning Student Journal](#)
- ✦ [Writing across the University of Alberta](#)

Email Us

## University of Toronto Student Journal Directory

Listed Alphabetically by Campus [By Subject](#) [Available in Library Catalogue](#)

### Hosted by the Library

St. George Campus  
University of Toronto Mississauga  
University of Toronto Scarborough

### St. George Campus

Acta Victoriana  
Almagest: Undergraduate Journal in the History and Philosophy of Science  
Anthropology Undergraduate Journal  
Arbor: Journal of Undergraduate Research  
Attaché: Journal of International Affairs  
(The) Bricoleur  
Camera Stylo  
Canadian Journal of Theology, Mental Health and Disability  
Caribbean Quilt  
\*Critical Intersections in Education  
Critical Perspectives in Education and Policy  
Elimu: Undergraduate Journal of African Studies  
\*European Studies Students' Association (ESSA) Journal: Messages in the Media  
(The) Foolscap Journal  
(The) Future of History: The Undergraduate Journal of History



# ✦ Publishing (Student Journals)



☰ The Motley Undergraduate Journal

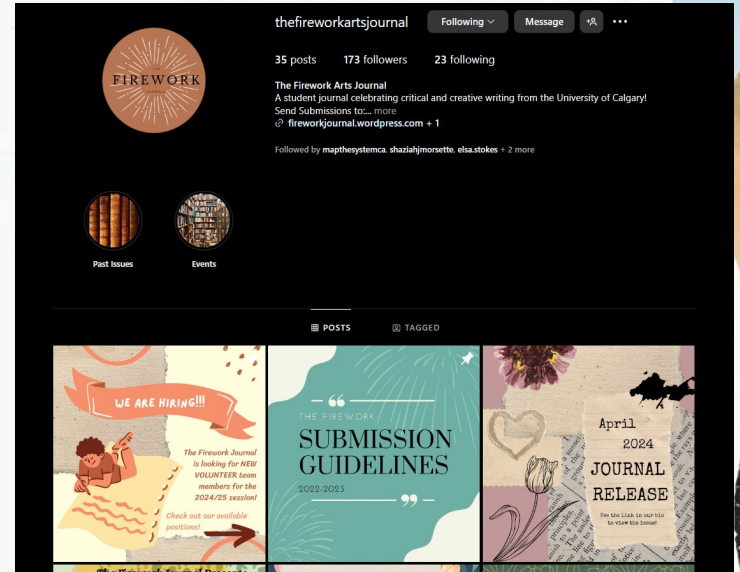
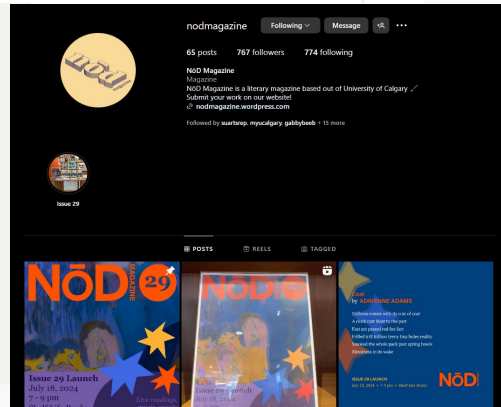
## About the Journal

The Motley Undergraduate Journal operates out of The University of Calgary and aims to feature student work that displays excellence in research, analysis or creative production concerning the topic of Communication, Media or Film Studies from any post secondary institution in Canada. We welcome work from other departments as long as it maintains a communication, media, and film studies focus. The Motley Undergraduate Journal is devoted to reflecting the diversity of communication and multimedia studies and will represent a breadth of student work on various topics. We are looking for clarity, effective writing, strong theoretical foundations, original research, and insightful analysis. The Motley Undergraduate Journal is produced in partnership between undergraduate students and the Department of Communication, Media and Film at the University of Calgary.



Undergraduate History  
Journal of the  
University of Calgary

Higher Education





# ✦ Publishing (Finding the Right Mentor)



Eleni Moumos

University of Calgary  
Verified email at ucalgary.ca

[mental health](#) [critical disability studies](#) [sexuality](#)

FOLLOW

GET MY OWN PROFILE

TITLE CITED BY YEAR

**Dating in the digital age: a content analysis of dating websites designed for disabled people** 6 2022  
A Santinele Martino, E Moumos  
Sexuality and Disability 40 (3), 461-470

**"She Couldn't Say the Word Penis": Experiences of 2SLGBTQ+ People with Developmental and Intellectual Disabilities with Sex Education in Alberta, Canada** 2 2024  
A Santinele Martino, E Moumos, N Ulicki, M Robbins  
Archives of Sexual Behavior, 1-13

**The Experiences of 2SLGBTQ+ Adults Labeled with Intellectual and/or Developmental Disabilities When Navigating Mainstream Queer Social Spaces** 1 2023  
A Santinele Martino, E Moumos, R Ulicki, M Robbins  
Journal of Homosexuality, 1-20

**"Crippling" Intimate Relationships: The Experiences of 2SLGBTQ+ Adults with Developmental and/or Intellectual Disability** 2024  
A Santinele Martino, E Moumos  
Sexuality & Culture 28 (4), 1446-1466

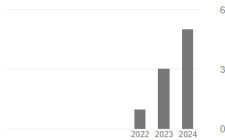
**Disabled content creators on OnlyFans: Empowerment, representation, and precarity** 2024  
A Santinele Martino, E Moumos, R Trung  
Sexualities, 13634607241252250

**"Any sort of assessment that does not contain writing a multiple-page APA style essay, count me in": Reflections on the use of playwriting assignment in a critical disability ...** 2023  
AS Martino, B McGillion, A Spiropoulos, E Adams, N Ahmed, M Butts, ...  
Canadian Journal of Disability Studies 12 (3), 137-162

**"Crippling" intellectual disability and sexuality in media representations: Conundrums and**

Cited by

	All	Since 2019
Citations	9	9
h-index	2	2
i10-index	0	0



Co-authors

Alan Santinele Martino  
Assistant Professor, University of ...

Home > The University of Calgary > Department of Psychology > Claire McPherson



Claire McPherson

The University of Calgary · Department of Psychology

About Publications (5) Network

About

5  
Publications

361  
Reads ⓘ

16  
Citations

Introduction

Skills and Expertise

Eating Disorders

Mental Illness

# Knowledge Dissemination (Student Conferences)

## Undergraduate Research Symposium

HOME / PROGRAMS & SERVICES / ACADEMIC RESEARCH / UNDERGRADUATE RESEARCH SYMPOSIUM

### UNDERGRADUATE RESEARCH SYMPOSIUM PARTICIPATION APPLICATION

Research from all undergraduate faculties is welcome at URS. The [participants page](#) explains how to make your application as strong as possible and includes an FAQ section.

The online application opens Friday, August 16 at 8:30am and closes Friday, September 13 at 4:30pm. The application page will time out after 90 minutes.

You will receive an email notification when your application is successfully received. If you do not receive this confirmation email, please resubmit the application form in under 90 minutes. Thank you for your understanding.

URS APPLICATION

**Application deadline is September 13, 2024 at 4:30 PM**

### 2024 UNDERGRADUATE RESEARCH SYMPOSIUM

Have you spent your summer in a lab and made a unique discovery? Will your critical analysis lead to positive social change? Gained some important insights out in the field that you want to showcase? Share your accomplishments at The Students'

### UNDERGRADUATE RESEARCH

Academic Research

[Undergraduate Research Symposium](#)

Resources

Getting Published

Study Space

Participants

### Events Calendar

October 2024						
M	T	W	T	F	S	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13

### Arts Undergraduate Research Symposium (AURS)

The Arts Undergraduate Research Symposium is one of FASA's flagship events. First hosted in 2019, the event is an invaluable opportunity for Arts students to showcase their research to students, professors, and alumni.

This event is limited to students conducting research within the Faculty of Arts, so as to provide a platform for the wide variety of research being conducted within our faculty.

The Symposium is a great opportunity for student researchers to practice presenting their research. Many previous participants were able to use their AURS experience to secure other presentation opportunities. Participants also have the opportunity to win monetary prizes for their work.

Stay Tuned for AURS 2025!



# Thanks

Do you have any questions?  
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**CREDITS:** This presentation template was created by **Slidesgo** and infographics & images by **Freepik**. Content by **Eliana Delacour**

**REFERENCE:** Quintana, M. and Alayón, D. (2022) *Chapter 8. Aprende a aprender*. Upgrade. Desarrolla tu perfil a prueba de futuro, pp. 131-147. Lid editorial