

	Exceptional (10)	Strong (7.5)	Average (5)	Needs Improvement (2.5)	TOTAL
Leadership Capabilities	<ul style="list-style-type: none"> Actions have not only influenced the student and others, but also shows evidence of a lasting legacy Aspirations are strongly grounded in present 	<ul style="list-style-type: none"> Actions have influenced the student's perspective and perhaps that of other students Aspirations are grounded in present 	<ul style="list-style-type: none"> Actions may have changed the student's view of the world Aspirations are not addressed or are yet to be convincing 	<ul style="list-style-type: none"> Little to no evidence that student has taken action that has led to personal growth Aspirations are not addressed or are not at all convincing 	/10
Intellectual Curiosity	<ul style="list-style-type: none"> Exceptional curiosity and passion for learning Evidence of learning in diverse ways and/or with considerable depth; frequently shows evidence of mastery or achievement Learning often goes beyond the classroom 	<ul style="list-style-type: none"> Curious and/or passionate Evidence of learning in diverse ways or with some depth; shows some evidence of achievement Learning occasionally goes beyond the classroom 	<ul style="list-style-type: none"> Curiosity or passion does not jump off the page Learning is almost exclusively confined to the classroom; may pursue some select interest areas further 	<ul style="list-style-type: none"> Little to no evidence of the student's passion or curiosity Little to no evidence that the student has taken steps to further learning beyond classroom 	/10
Commitment to Local and Global Communities	<ul style="list-style-type: none"> Exceptional insight and commitment to one or more social, community or academic issues Gone above and beyond the call of an average student to be an agent of change at the undergraduate level 	<ul style="list-style-type: none"> Has clear interest in service and evidence of commitment to social, community or academic issues Mostly active undergraduate involvement in areas of interest (vs. HS) 	<ul style="list-style-type: none"> Values service, but clear interest areas are still developing; largely centered around ideas Involvement may be predominantly passive or from high school 	<ul style="list-style-type: none"> Reflects on service very minimally or too generally Little to no evidence of involvement; may only explore ideas or future plans 	/10
External Endorsement	<ul style="list-style-type: none"> Student has chosen a referee who evidently knows them very well Elevates overall application; unreservedly supports student Timely, convincing examples of student impact 	<ul style="list-style-type: none"> Student has chosen a referee who knows them reasonably well and speaks to the relationship Relevant examples of student impact; supports student 	<ul style="list-style-type: none"> Student has chosen a referee who knows them but it is unclear how well; tendency to focus on generalities Examples may not be particularly relevant or timely 	<ul style="list-style-type: none"> Student has chosen a referee that hardly knows them Reference letters are negative or do not support the student's application 	/10
Overall fit with Scholars Academy	<ul style="list-style-type: none"> Convincing reflection of what they hope to gain as well as contribute to Scholars Academy Convincingly explains why they are applying to Scholars Academy and how it aligns with their future goals and personal development 	<ul style="list-style-type: none"> Reflection of what they hope to gain or contribute Expresses why they are applying with some evidence of self-reflection 	<ul style="list-style-type: none"> May or may not acknowledge Scholars Academy directly If acknowledged, focus is almost exclusively on general program features 	<ul style="list-style-type: none"> Little to no explanation of why the student is applying to Scholars Academy Little to no evidence that the student has thought about what they would gain or contribute 	/10
Overall Impression	<ul style="list-style-type: none"> Strong writing skills and convincing narrative Fascinating read that makes you want to meet the student Elements of application are exceptional 	<ul style="list-style-type: none"> Good writing skills and/or narrative Interesting read Elements of the application are strong 	<ul style="list-style-type: none"> Average writing skills May have occasional grammatical or stylistic issues in statement or CV May reiterate CV and/or lack narrative 	<ul style="list-style-type: none"> Challenging read due to grammar or style; frequent errors Narrative is either lacking, unconvincing or confusing Reiterates CV 	/10
Name of student:					Total Scoring
					/60
Irrespective of your score, would you recommend this student to Scholars Academy?		Yes		No	Maybe