



Virtual Exchange Grant (Collaborative Online International Learning) Terms of Reference

Number:	There are 6 grants of maximum \$8895 each (equivalent to one full graduate assistantship) available for the 2020-2021 academic year
Call for Proposals:	July 2020
Application Deadline:	Rolling
Decisions:	Normally within 4 weeks after receipt of application
Tenable:	August 2020 – April 30, 2021

Virtual exchanges foster meaningful, sustainable, and accessible global learning experiences for UCalgary students and contribute to the development of the intercultural knowledge and skills that are needed for success in today's workforce. The purpose of this grant is to encourage faculty members to develop course modules that incorporate collaboration with an international (non-Canadian) partner institution. Normally, two academic staff members, one from each institution, work together in parallel courses that link students in shared course work that may involve activities such as data collection, discussion forums or group projects.

Uses for the grant funds:

- to support a graduate assistant to help prepare the course module, facilitate student interaction or grade course work
- to provide equipment, materials or technology needed for the collaborative course work

The funds may not be used for student travel or to purchase materials or technology for the partner institution. Applicants in Science are encouraged to apply also for [the Internationalization at Home in Science Education \(i@Home\) from Alberta Advanced Education](#). If successful, the applicant may not hold the full amount of both grants for the same course, but may retain up to \$3000 from the UCalgary Virtual Exchange Grant as a top-up.

Requirements:

The proposed activity must:

- take place in a credit course at University of Calgary in the 2020-2021 academic year
- involve collaboration between UCalgary students and participants--students and a faculty member--from a post-secondary institution outside of Canada. (Participants from NGOs or other institutions outside of Canada may be considered if there is an existing partnership agreement. Additional risk assessment and vetting of the learning environment may be required.)
- be led by a member of UCalgary continuing academic staff

Criteria:

Preference will be given to proposals that:

- incorporate the four key elements for experiential learning, as set out in the University of Calgary [Experiential Learning Plan](#) : Pedagogy, Experience, Assessment and Reflection. Proposals should indicate preliminary plans for incorporation of these elements.
- incorporate learning outcomes in intercultural capacity, alongside subject area learning outcomes. See the [Intercultural Capacity Framework](#). Upon request, University of Calgary International can provide your class with a session on working with diverse international teams.
- are new initiatives.



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Resources on [intercultural capacity](#), and [how to get started with a virtual exchange](#), are available on the UCI website:

<https://ucalgary.ca/international/funding-and-resources/intercultural-capacity-framework>

<https://ucalgary.ca/international/funding-and-resources/resources-virtual-exchange-collaboration>

For more information, please contact uci@ucalgary.ca, attention to Cheryl Dueck or Colleen Packer.