



## Faculty of Law

**COURSE NUMBER:** Law 693.xx

**COURSE NAME:** International Trade, the Movement of Money and the Role of the Corporation

### **INSTRUCTOR NAMES AND CONTACT INFORMATION:**

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**PRE/CO-REQUISITES:** None

**CLASSROOM LOCATION:** Goodenough College, Mecklenburgh Square (Bloomsbury area), London WC1N 2AB.

### **CLASS DAYS & TIMES:**

- This course is one of two that compose the core of the University of Calgary [2024 Corporate Law Summer Institute](#). The course will run from August 7 to 26, 2024.
- Class meetings will be interspersed with visits to other locations in the London area.

### **COURSE DESCRIPTION:**

This course will be roughly split into two parts, the first taught by Professor Campbell and the second by Professor Ahmed, although to accommodate visitors and underline connections between past and present, the division may not be quite as tidy as that. Generally speaking, the first part will have a historical orientation and the second a contemporary one. Both will address the themes of the corporation's role and relation to the state in international transactions and projects. Among other things, we will address the purposes of corporations and their role(s) in society, the regulation of corporations by the state, and illegal activity shaped by regulatory inadequacies and the opportunities provided by the interplay of the legal systems of different jurisdictions.

### **COURSE LEARNING OUTCOMES**

AHMED: By the end of the course, students should be able to:

- understand the range of behaviours comprising corporate crime and their categorisation;
- problematize the role of the state and understand how its interests intersect with those of corporate actors;
- appreciate the global and domestic politics undergirding the development of the law as well as law enforcement regarding corporate crime; and
- understand contemporary debates regarding corporate criminality from a transnational perspective, and the real-world implications for corporate lawyers operating across international boundaries.

#### CAMPBELL:

- Students will acquire familiarity with the theories, methodologies, sources and current debates around the nature and role of corporations in the legal history of the British Empire in particular.
- Students will be able to analyze secondary sources by breaking down their arguments, analytical frameworks and use of sources so as to describe them in historiographical terms.
- Students will reflect in an autoethnographic way about the role of place in their thinking about law and its history.

#### LEARNING RESOURCES

Readings will be available electronically with links through D2L. A list of readings will be made available to students by June 1, 2024.

#### LEARNING TECHNOLOGIES AND REQUIREMENTS

Students will need to be able to use D2L and Zoom. Readings and the asynchronous activities will be available on D2L, and assignments will be submitted that way. Zoom will be used when we can't be in the classroom.

#### CLASS SCHEDULE

Classes will run in the afternoons from Wed. Aug. 7 – Mon. Aug. 26, 2024. Topics will be made available on D2L.

#### EXAMINATIONS

There is no final exam in this course.

#### ASSESSMENT COMPONENTS

The grade for the course and whether or not a student passes it will be based on the student's accumulated score and will not depend on passing any particular component of the course. More information about these assignment options will be posted separately on D2L under Assignments. These assignments are to be submitted using the D2L dropbox.

Evaluation:		
Assessment Method	Description	Weight
Oral presentations	CAMPBELL: Each student will be in charge of presenting and conducting a discussion of all of the readings on one day.	10%
	AHMED: Students will sign up as discussants for the topic of their choice; the sign up sheet shall be available on D2L. <i>Failure to sign up shall result in a topic being assigned at the instructor's discretion.</i> On the assigned day, the discussants will present and discuss all the readings assigned for the day.	10%

Participation	<p>CAMPBELL: On days when students are not tasked with presenting the material, students are required to participate in class discussion. Each student is also required to submit a one-page written summary of the assigned readings for every day of class to the D2L dropbox.</p> <p>AHMED: Students are required to participate in class discussion even on the days they are not discussants. Each student is also required to submit a one-page written critical reflection on <u>either</u> a particular reading <u>or</u> a topic (comprising all the readings for that topic). The critical reflection should be submitted via Dropbox on D2L.</p>	15%
Written assignment	<p>Students will choose to do a written assignment that is either historical, contemporary or a blend of both, of approximately 5000 words. The written assignment will be due Friday, September 13 at 4 pm.</p> <p>The written assignment in this course WILL NOT satisfy the upper year legal writing requirement.</p> <p>This assignment will require the student to review and synthesise insights from readings, class discussions, and the student's knowledge and experience of London's corporate environment, past and/or present, to reevaluate the role of the corporation and its legal treatment.</p>	50%

### MISSED OR LATE ASSIGNMENTS

If you require an extension on an assignment, please contact the instructors. Otherwise, assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

### GRADING

The assessment components will each be assigned a grade using one of the following designations:

- |          |          |          |                 |
|----------|----------|----------|-----------------|
| A+ (4.3) | B+ (3.3) | C+ (2.3) | D+ (1.3)        |
| A (4.0)  | B (3.0)  | C (2.0)  | D (1.0) F (0.0) |
| A- (3.7) | B- (2.7) | C- (1.7) |                 |

The individual grades for each component will be multiplied by the percentage which the component bears to the whole, and the results will then be added to determine the final course grade. Final grades will be assigned on the basis of the following grade point conversion scale. Note that an A+ ultimately carries a value of 4.0 on the University's scale for GPA purposes.

- |                |                |                |                             |
|----------------|----------------|----------------|-----------------------------|
| A+ (4.01-4.30) | B+ (3.15-3.49) | C+ (2.15-2.49) | D+ (1.15-1.49)              |
| A (3.85-4.00)  | B (2.85-3.14)  | C (1.85-2.14)  | D (0.50-1.14) F (0.00-0.49) |
| A- (3.50-3.84) | B- (2.50-2.84) | C- (1.50-1.84) |                             |

The Faculty of Law has adopted a grading rule which requires courses with more than 10 students to have a “B” median grade. It also has a guideline which encourages instructors to have 10% of their grades in the “A” range. The instructor reserves the right to adjust grades in order to comply with the Faculty’s grading rules and policies.

A student’s final grade for the course is the sum of the separate assessment items. It is not necessary to pass each component separately in order to pass the course.

### **EXPECTATIONS FOR WRITING**

All written assignments will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Sources used in research papers must be properly documented. If you need help with your writing, you may use the writing support services in the Learning Commons (see <https://www.ucalgary.ca/student-services/student-success/writing-support>). You may also find [\*The History Student’s Handbook\*](#) useful.

### **ChatGPT, ARTIFICIAL INTELLIGENCE, MACHINE LEARNING ETC**

The work that students submit must reflect their own original thought and research. Assignments will require personal reflection and creativity. Reliance on Artificial Intelligence (AI) technologies such as Generative AI that purport to do this work for you may attract disciplinary sanction if it detracts from the originality, authenticity, or scholarly validity of the work. See Academic Misconduct, below.

### **CONDUCT**

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

### **USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS**

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University’s Internet and email use policy, which can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-electronic-resources-and-information-policy>.

### **COURSE EVALUATIONS AND STUDENT FEEDBACK**

Student feedback will be sought at the end of the course through the University’s course evaluation processes. Students are welcome to discuss the process and content of the course at any time with the instructor.

## **UNIVERSITY OF CALGARY POLICIES AND SUPPORTS**

### **ACADEMIC MISCONDUCT**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-policy>

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-non-academic-misconduct-procedure>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>.

### **ACADEMIC ACCOMMODATION**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to Angela Gallo-Dewar, Assistant Dean, Student Services ([agallode@ucalgary.ca](mailto:agallode@ucalgary.ca)).

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit

[www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

### **RESEARCH ETHICS**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. Students must not undertake any human subjects research in this course.

### **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of

extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

### **NOTICE TO STUDENTS REGARDING MEDIA RECORDING IN LEARNING ENVIRONMENTS**

Students who wish to audio record lectures for personal study purposes need to follow the guidelines outlined in [Section E.6 of the University Calendar](#). Unless the audio recording of lectures is part of a student accessibility requirement, permission must be sought by the course instructor to audio record classes.

### **\*SEXUAL VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>.

### **OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk