

## DRAFT GREEK AND ROMAN STUDIES COURSE OUTLINE: SPRING 2024

### GRST 423 (TOPICS IN GREEK AND ROMAN SOCIAL ECONOMIC HISTORY: ANCIENT CITIES)

#### Instructors:

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#### Official Course Description (GRST 423)

Topics will reflect developments in current research.

#### Course Objectives

1. Examine the development of ancient cities in the location of travel study
2. Relate objects and sites of interest to key concepts: urbanism, socio-political complexity, subsistence and settlement changes, market networks, religion, and art
3. Compare key concepts among sites visited and with ancient cities in other parts of the world
4. Communicate key concepts orally and visually through field notes and photo essays
5. Critically evaluate key concepts regarding ancient cities by integrating multiple sources

#### Course Learning Outcomes

The Departments of Anthropology and Archaeology and Greek and Roman Studies are committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	Level(s)*
Understand how archaeologists use documentary sources and scientific methods to analyze ancient urbanism	1
Describe the development of the study of the ancient of urbanism, including its transdisciplinary character and current debates	2
Apply current approaches in the archaeology of urbanism to examples of ancient cities seen during the group study program	2
Understand the effect ancient cities had on their environments and practices that led to sustainability or decline	2
Identify attributes of ancient cities that enable us to better understand 21 <sup>st</sup> century cities.	3

**\*\*Levels:** 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

**Prerequisites:** No prerequisites required

#### Grading (Weighting)

- Daily Questions 45%
- Field Notebooks 20%
- Photo Essays 35%

Please consult Plagiarism section below and in the calendar. It is unlikely that outside written sources will be necessary for your answers, but if any are used, they must be properly cited.

*It is **not** essential to pass all components to pass the course as whole*

***There is no final examination.***

### **Grading System**

96 – 100	A+	75 – 79	B	55 – 59	C-
90 – 95	A	70 – 74	B-	53 – 54	D+
85 – 89	A-	65 – 69	C+	50 – 52	D
80 – 84	B+	60 – 64	C	<50	F

### **Course Format:**

This is an intensive off-campus field course that consists of a series of learning modules where you will learn theory and undertake experiential learning exercises each day with an assignment to be completed each evening.

A separate packing list will be posted later.

### **Learning Resources**

Materials will be posted

### **Learning Technologies and Requirements**

*Students are required to have reliable access to the following technology:*

- *A computer, phone and/or iPad/Tablet with a supported operating system, as well as the latest security, and malware updates;*
- *A current and updated web browser;*
- *Current antivirus and/or firewall software enabled.*

### **Flexible Grade Option**

(CG Grade) <https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html> Additional Course Information

